

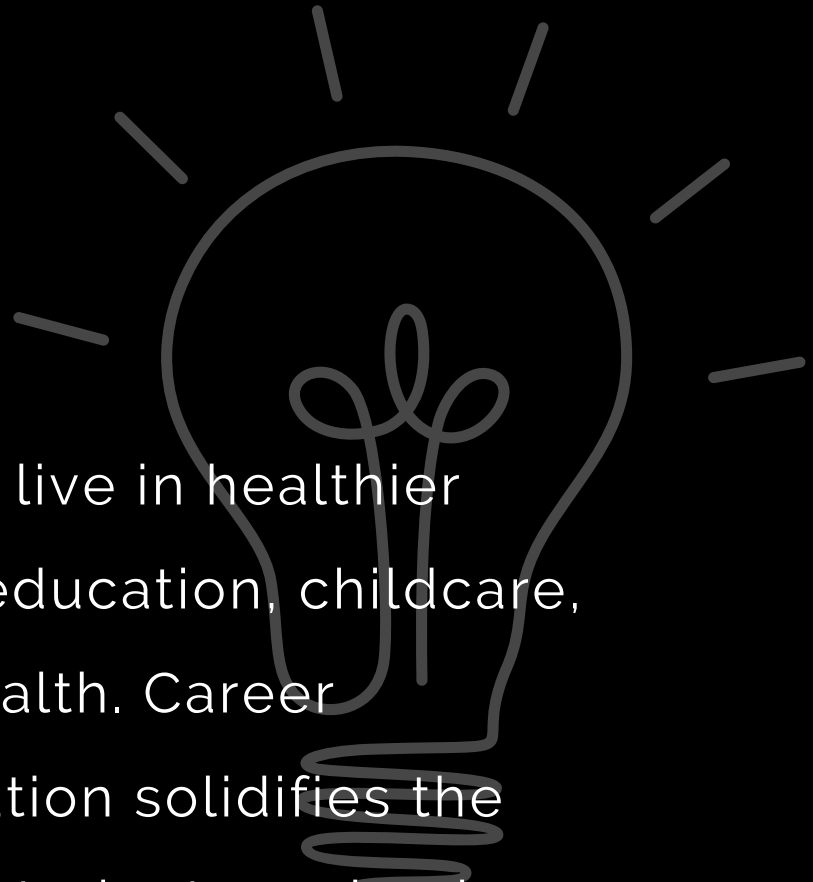
# **JK** THE JEGNA KLUB

## **2022-2023 GROWTH & OUTCOMES**

Building a community of individuals with an entrepreneurial mindset that is economically independent and operating in harmony.



Consistent, positive, influential role models, wrap-around support services, holistic education, career exploration, real-world learning, client-connected projects, S.T.E.A.M. and financial literacy for positively impacting our youths' disposition about life.



A **quality job makes it easier** to live in healthier neighborhoods, access quality education, childcare, nutrition- all of which impact health. Career exploration and technical education solidifies the connection between increased student academic achievement and future endeavors.



RELATIONSHIP BUILDING  
CHARACTER DEVELOPMENT  
SOCIAL SKILLS DEVELOPMENT



The Connecting The Dottes Programs are for **youth in grades 3-12**. They prioritize career exploration, workforce development, workforce literacy, S.T.E.A.M. (Science, Technology, Engineering, Arts, and Mathematics), and technical education by blending real-world learning experiences, client-connected projects and support services.





Youth establish effective **relationships with industry professionals** in an environment that focuses on post-secondary preparedness which enhances a student's chances to succeed in today's labor market and live a healthy and productive life.





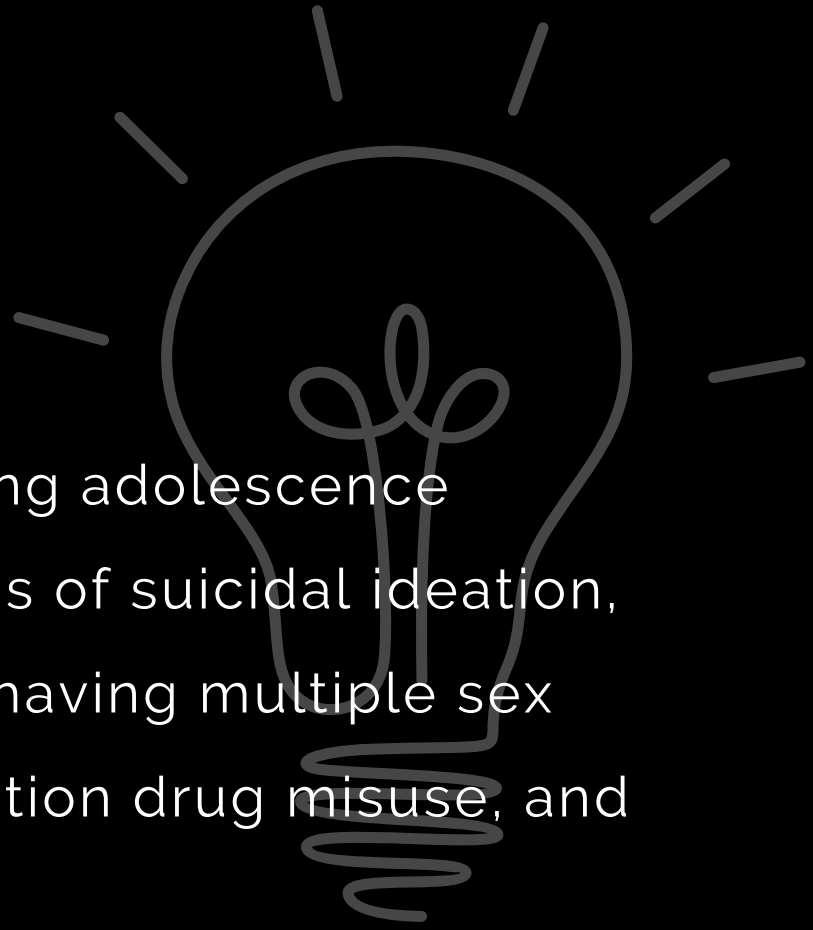
Market value assets (MVAs) are recognized as skills acquired in high school that create a more **seamless transition from school to postsecondary college and career** readiness. They represent student experiences that provide significant scope of real-world problem-solving, communication and collaboration with people beyond the school walls.





**Increasing connectedness** during adolescence reduces emotional distress, odds of suicidal ideation, physical violence, likelihood of having multiple sex partners, STI diagnosis, prescription drug misuse, and other illicit drug use.

Academy of Pediatrics, 2019





## SECONDARY (GRADES 8-12) INTERNSHIP PROGRAM

For **secondary education students**, our real-world learning job and workforce technical education S.T.E.A.M. approach is focused on digital media, audio engineering, TV and radio broadcasting, journalism, social media management and marketing.

ENTREPRENEURSHIP  
CAREER READINESS  
ECONOMIC INDEPENDENCE





## SECONDARY (GRADES 8-12) INTERNSHIP PROGRAM

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Students will receive **real-world learning experiences with client-connected projects** while establishing effective professional relationships, building market value assets and obtaining stackable credentials that move them along a career path and up a career ladder.

ENTREPRENEURSHIP  
CAREER READINESS  
ECONOMIC INDEPENDENCE





## ELEMENTARY (GRADES 3-7) AFTER SCHOOL PROGRAM

**Elementary school** is the perfect time for students to start exploring careers and being introduced to S.T.E.A.M. This program is all about self-discovery and helping children make sense of the world. Career development is a lifelong process that begins in childhood and has been linked to increased graduation rates and post-secondary student success.



ENTREPRENEURSHIP  
CAREER READINESS  
ECONOMIC INDEPENDENCE



## ELEMENTARY (GRADES 3-7) AFTER SCHOOL PROGRAM

"I believe every youth should receive **equal and fair access** – regardless of their race, ethnicity, or socio-economic status. In working with youth, I saw the consequence of youth being disconnected from **positive role models and community support**, often leading to recidivism. For these reasons, I strongly support the Jegna Klub and will continue to support their efforts to equitably engage with youth in our community."

Matthew Kleinmann  
Program Manager | Health Equity Task Force  
Co-Founder | Dotte Agency



ENTREPRENEURSHIP  
CAREER READINESS  
ECONOMIC INDEPENDENCE



# YOUTH DISPOSITIONS

Dispositions include motivation to work, confidence, entrepreneurial mindset, problem-solving abilities, self-care practices, financial management, willfulness, relationship health, resiliency, and integrity.

2022-2023

## AVERAGE NUMBER OF POSITIVE DISPOSITIONS

50.7

START OF  
THE PROGRAM

7.7

END OF  
THE PROGRAM

7.1

INDUSTRY/COMMUNITY PARTNERSHIPS BEING  
FORMED FOR FUTURE NETWORK OPPORTUNITIES

ENTREPRENEURSHIP  
CAREER READINESS  
ECONOMIC INDEPENDENCE



# YOUTH NETWORKS

Students positively increase their Personal, Operational & Strategic networks.

ENTREPRENEURSHIP  
CAREER READINESS  
ECONOMIC INDEPENDENCE

2022-2023

## AVERAGE NUMBER OF SUPPORTIVE CONNECTIONS

50.7

START OF  
THE PROGRAM

7.7

END OF  
THE PROGRAM

7.1

INDUSTRY/COMMUNITY PARTNERSHIPS BEING  
FORMED FOR FUTURE NETWORK OPPORTUNITIES



# PERSONAL NETWORKS

Add a definition of personal networks.

20

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2022-2023  
PARTNERSHIPS TO SUPPORT  
YOUTH WITH BUILDING  
PERSONAL NETWORKS

ENTREPRENEURSHIP  
CAREER READINESS  
ECONOMIC INDEPENDENCE



# OPERATIONAL NETWORKS

Add a definition of operational networks.

20

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2022-2023  
PARTNERSHIPS TO SUPPORT  
YOUTH WITH BUILDING  
OPERATIONAL NETWORKS

ENTREPRENEURSHIP  
CAREER READINESS  
ECONOMIC INDEPENDENCE



# STRATEGIC NETWORKS

Add a definition of strategic networks.

20

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2022-2023  
PARTNERSHIPS TO SUPPORT  
YOUTH WITH BUILDING  
STRATEGIC NETWORKS

ENTREPRENEURSHIP  
CAREER READINESS  
ECONOMIC INDEPENDENCE



# CLIENT-CONNECTED PROJECTS (CCP)

Real-world learning experiences while establishing effective professional relationships, building market value assets and obtaining stackable credentials that move them along a career path and up a career ladder.

2022-2023

NUMBER OF YOUTH COMPLETING A CCP

50.7

ALREADY COMPLETE

7.7

STUDENTS IN PROGRESS

7.1

INDUSTRY PARTNERSHIPS BEING FORMED  
FOR FUTURE CCP OPPORTUNITIES

ENTREPRENEURSHIP  
CAREER READINESS  
ECONOMIC INDEPENDENCE





# YOUTH IDEAS AND STORIES

Youth share their ideas and stories related to what they already know and what they anticipate experiencing. At the conclusion of the program, youth will share their ideas and stories in a reflection activity.

2022-2023

## NUMBER OF YOUTH SHARING THEIR STORY/IDEAS

50.7

ALREADY SHARED

7.7

STUDENTS IN PROGRESS

7.1

PARTNERSHIPS BEING FORMED  
FOR FUTURE OPPORTUNITIES

ENTREPRENEURSHIP  
CAREER READINESS  
ECONOMIC INDEPENDENCE



# STACKABLE CREDENTIALS

Stackable credentials provide recognition and financial incentives that build up to the final certification. The incentives keep youth engaged throughout the program until completion.

ENTREPRENEURSHIP  
CAREER READINESS  
ECONOMIC INDEPENDENCE

## 2022-2023 NUMBER OF YOUTH COMPLETING HOURS

50.7

YOUTH WITH  
1-54 HOURS



7.7

YOUTH WITH  
55-109 HOURS



7.1

COMMUNITY/INDUSTRY PARTNERSHIPS  
TO PROVIDE QUALITY EXPERIENCES





# LABOR MARKET SKILLS

Youth acquire at least one skill related to the labor market in the Kansas City metropolitan statistical area.

ENTREPRENEURSHIP  
CAREER READINESS  
ECONOMIC INDEPENDENCE

2022-2023

## NUMBER OF YOUTH WITH LABOR MARKET SKILLS

50.7

YOUTH WITH  
A LABOR MARKET SKILL

7.7

YOUTH WORKING ON EARNING  
A LABOR MARKET SKILL

7.1

COMMUNITY/INDUSTRY PARTNERSHIPS  
TO PROVIDE LABOR MARKET SKILLS



# STUDENT EXAMPLE



ENTREPRENEURSHIP  
CAREER READINESS  
ECONOMIC INDEPENDENCE



## THANK YOU TO OUR NETWORK

We are incredibly grateful for the dedication and support from our volunteers, partners, and sponsors in making the Jegna Klub a reality. Your unwavering commitment to our mission of providing youth with opportunities to develop entrepreneurial mindset and achieve economic independence has been instrumental in the success of our programs. Your generosity and passion for enriching the lives of young people in our community will always be remembered and appreciated. Thank you for joining us in this journey to help our future leaders grow and succeed.

The Jegna Klub youth programs include:

- Connecting The Dottes | Elementary Program
- Connecting The Dottes | Secondary Internship
- Breakfast & Books
- Economic Independence Academy

## CONTACT

### The Jegna Klub

11936 W 119th Street, Suite 188  
Overland Park, KS 66213-2216  
P: (913) 721-6570  
[www.TheJegnaKlub.org](http://www.TheJegnaKlub.org)